

## **Vision for Success Metrics and Goals**

The success of California’s broader system of higher education and workforce development stands or falls with the CCCs. To meet California’s needs, the CCC system should strive to achieve the following goals by 2022:

* Increase by at least 20 percent the number of CCC students annually who acquire associate degrees, credentials, certificates, or specific skill sets that prepare them for an in-demand job.
* Increase by 35 percent the number of CCC students transferring annually to a UC or CSU.
* Decrease the average number of units accumulated by CCC students earning associate degrees, from approximately 87 total units (the most recent system-wide average) to 79 total units—the average among the quintile of colleges showing the strongest performance on this measure.
* Increase the percent of existing CTE students who report being employed in their field of study, from the most recent statewide average of 60 percent to an improved rate of 69 percent—the average among the quintile of colleges showing the strongest performance on this measure.
* Reduce equity gaps across all the above measures through faster improvements among traditionally underrepresented student groups, with the goal of cutting achievement gaps by 40 percent within 5 years and fully closing those achievement gaps within 10 years.
* Reduce regional achievement gaps across all the above measures through faster improvements among colleges located in regions with the lowest educational attainment of adults, with the goal of fully closing regional achievement gaps within 10 years

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| **Goal** | **Measure** | **2016-17 Baseline** | **CCCCO Vision for Success Recommended Outcome** | **Coastline’s Goals by 2021-22** |
| Goal 1: Completion | Transfer-level math and English courses completed within the student’s first academic year of enrollment | 72 | Increase 20% | 86 |
| Students earning an Associate Degree (Including ADTs) | 1,286 | Increase 20% | 1,543 |
| Students earning an Associate Degree | 1,210 | Increase 20% | 1,452 |
| Students earning a State Approved Certificate | 431 | Increase 20% | 517 |
| Students who complete Vision Goal on Completion | 1,389 | Increase 20% | 1,667 |
| Goal 2: Transfer | Students earning an Associate Degree for Transfer | 76 | Increase 35% | 103 |
| Transferred to the 4-year | 2,109 | Increase 35% | 2,847 |
| Transferred to UC or CSU | 930 | Increase 35% | 1,256 |
| Goal 3: Unit Accumulation | The average amount of Units Completed | 91 | Decrease to 79 | 79 |
| 9 or More CTE unite Earned | 1,085 | Increase 20% | 1,302 |
| Goal 4: Workforce | Median Annual Earning of All Students | 49% | Increase to 69% | 69% |
| All Students Who Attain a Living Wage |  | Increase to 69% |  |
| Employed in their Field of Study | 70% | Increase to 69% | 75% |
| Goal 5: Equity | Number of Equity Gaps |  | Decrease by 40% |  |

Note: These are all based on unduplicated headcount and the pre-populated data in the CCCCO Launchboard and NOVA reporting system. The goals are based on CCCCO recommendations. Related to Student-Centered Funding Formula

APPENDIX: Funding Associated with Outcomes

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| **All Students** | **2018-19** | **2019-20** | **2020-21** | **2021-22** | **2022-23** |
| Associate degree for transfer | $ 1,760 | $ 1,821 | $ 3,621 | $ 3,726 | $ 3,834 |
| Associate degree | $ 1,320 | $ 1,366 | $ 2,716 | $ 2,795 | $ 2,876 |
| Baccalaureate degree | $ 1,320 | $ 1,366 | $ 2,716 | $ 2,795 | $ 2,876 |
| Credit certificate requiring 16 or more units | $ 880 | $ 910 | $ 1,810 | $ 1,863 | $ 1,917 |
| Transfer-level math and English courses completed within the student’s first academic year of enrollment | $ 880 | $ 910 | $ 1,810 | $ 1,863 | $ 1,917 |
| Transfer to an accredited four-year university | $ 660 | $ 683 | $ 1,358 | $ 1,397 | $ 1,438 |
| 9 or more career technical education units completed | $ 440 | $ 455 | $ 905 | $ 932 | $ 959 |
| Regional living wage obtained within one year of community college completion | $ 440 | $ 455 | $ 905 | $ 932 | $ 959 |